

MAP Growth K-2 Student Report: Screening and Skills Checklist

Early Literacy








Screening And Skills Checklist Student Report





District: NWEA Sample District
School: Bryce Canyon Elementary School
Instructor: May, Veronica
Class: May Homeroom
Start Date: 11/5/2019
End Date: 11/3/2020
Test: Screening: Reading Early Literacy
Student: Butler, Joseph

Modify Options

Save Parameters

Create PDF Report

	Test Date	Aug 27, 2020
	Overall Score	 47%
Skills / Sub-skills		
Phonological Awareness		
Matching Sounds		 20%
Rhyming Sounds		 40%
Visual Discrimination/Phonics		
Visual Discrimination		 80%
Letter Identification		 40%
Concepts of Print		
Concepts of Print--Pre-K		 60%
Concepts of Print--Beginning K		 40%

 Low: 0% to 40%
 Medium: > 40% to < 80%
 High: 80% to 100%
 NA: Sub-skill not evaluated









Screening And Skills Checklist Student Report





District: NWEA Sample District
School: Bryce Canyon Elementary School
Instructor: May, Veronica
Class: May Homeroom
Start Date: 11/5/2019
End Date: 11/3/2020
Test: Screening: Reading Early Literacy
Student: Baker, Sonya

Modify Options

Save Parameters

Create PDF Report

	Test Date	Aug 27, 2020
	Overall Score	 83%
Skills / Sub-skills		
Phonological Awareness		
Matching Sounds		 60%
Rhyming Sounds		 20%
Visual Discrimination/Phonics		
Letter Identification		 100%
Matching Letters to Sounds		 100%
Concepts of Print		
Concepts of Print--Beginning K		 90%
Concepts of Print--Pre-K		 100%
Concepts of Print--K-1		 80%

 Low: 0% to 40%
 Medium: > 40% to < 80%
 High: 80% to 100%
 NA: Sub-skill not evaluated

MAP Growth K-2 Student Report: Screening and Skills Checklist

Reading Phoneme Identification

Screening And Skills Checklist Student Report

District: NWEA Sample District
School: Bryce Canyon Elementary School
Instructor: May, Veronica
Class: May Homeroom
Start Date: 11/5/2019
End Date: 11/3/2020
Test: Skills Checklist: Reading Phoneme Identification
Student: Gonzalez, Geraldine

Modify Options

Save Parameters

	Test Date
	Aug 27, 2020
Overall Score	64%
Skills / Sub-skills	
Initial Consonants	80%
b	100%
m	100%
n	0%
p	100%
r	100%
s	100%
t	0%
v	100%
w	100%
y	100%
z	100%
hard_c	100%
d	100%
f	100%
hard_g	100%
h	100%

j	100%
k	100%
l	100%
Final Consonants	53%
b	100%
r	100%
s	0%
t	100%
v	0%
x	100%
z	0%
d	100%
f	0%
hard_g	100%
k	0%
l	100%
m	100%
n	0%
p	0%
Middle Vowels	30%
short_a	0%
long_u	0%
short_e	0%
short_i	100%
short_o	100%
short_u	100%
long_a	0%
long_e	0%
long_i	0%
long_o	0%

■ Low: 0% to 40%
■ Medium: > 40% to < 80%
■ High: 80% to 100%
■ NA: Sub-skill not evaluated



Instructor



Administrator



School
Coordinator



District
Coordinator

MAP Growth K-2 Student Report: Screening and Skills Checklist

Reading Vowel-Digraphs-Diphthongs

Screening And Skills Checklist Student Report

District: NWEA Sample District
School: Bryce Canyon Elementary School
Instructor: May, Veronica
Class: May Homeroom
Start Date: 11/5/2019
End Date: 11/3/2020
Test: Skills Checklist: Reading Vowel-Digraphs-Diphthongs
Student: Gibson, Alberta

Modify Options

Save Parameters

Create PDF Report

Test Date
Overall Score

Aug 25, 2020

 67%

Skills / Sub-skills

Digraphs

ai/tail

 0%

ow/snow

 0%

ay/day

 100%

ee/feet

 100%

oa/goat

 0%

ui/fruit

 0%

ea/bread

 100%

oo/book

 100%

oo/food

 100%

ie/pie

 100%


ue/blue

 0%

Diphthongs

 80%

oi/coin

 0%

oy/boy

 100%

ou/out





 100%

ow/cow

 100%

aw/saw

 100%

 Low: 0% to 40%
 Medium: > 40% to < 80%
 High: 80% to 100%
 NA: Sub-skill not evaluated

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