

# Flexible Grouping in Differentiated Instruction

## Overview

Through video interviews, teachers discuss how they use MAP® Growth™ data to flexibly group students to differentiate instruction—within one classroom, across one grade level, or across multiple grade levels.

## Directions

Watch one or two of the following video interviews to see how teachers use MAP Growth data to flexibly group students for differentiated instruction. After watching the video(s), consider the questions below.

Videos	Questions to consider
<b>01</b> <a href="#">Flexible Grouping: One Classroom</a>	<ul style="list-style-type: none"> <li>+ What are the benefits?</li> <li>+ What factors might a teacher consider when determining flexible groups?</li> </ul>
<b>02</b> <a href="#">Flexible Grouping: One Grade Level</a>	<ul style="list-style-type: none"> <li>+ What are the benefits?</li> <li>+ How can teachers support each other when working across one grade level?</li> </ul>
<b>03</b> <a href="#">Flexible Grouping: Multiple Grade Levels</a>	<ul style="list-style-type: none"> <li>+ What are the benefits?</li> <li>+ How does flexible grouping affect classroom culture and student motivation?</li> </ul>

## Considerations for responsive lesson planning

- + How will you use your MAP Growth data alongside classroom data to determine the appropriate groups for the standard/topic you're planning to teach? What other data will you consult?
- + How will you assess the learning to determine when and how to regroup?
- + What challenges might you encounter when using flexible groups? How could you solve those challenges?



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