

How Might We Strengthen Our Use of Data to Support Student Achievement?

This center provides opportunities for extended dialogue about ways to enhance school and district understandings of assessment literacy and use of data.

1. Read the following article from the *Teach. Learn. Grow.* blog:

[5 Ways to Make Teacher Assessment Literacy a Reality](#) by Derrick Vargason

2. Reflect on the blog post:

- How might the post shape your thoughts as you develop data use processes and protocols that bring students to the center of work with assessment literacy?
- Anchor your conversation with participant responses from the opening workshop questions.

3. As you consider your plan of action, reflect on the following questions:

- Which resources might you use? One possibility is the **Carousel of Data Use** form on page 9 in the [Essential Reports for Administrators workbook](#).
- Revisit this question: What are your expectations for use of data within the classrooms, grade level, school, and district?
- What do you need to provide to ensure these expectations can be met?
- What role might MAP® Growth™ reports play, alongside other data, in bringing students to the center of your data use?
- What professional learning may need to take place in your school or district to grow your assessment literacy? How might you include this in your **MAP Growth Throughout the Year Note Catcher** on page 3 in the [Essential Reports for Administrators workbook](#)?