PROFESSIONAL LEARNING OVERVIEW

SMALL-TEAM BLENDED LEARNING

Learn at a pace that works for you.

NWEA® Small-Team Blended Learning offerings leverage team meeting and planning times in your daily schedule to support you and your colleagues. These experiences enable teachers to take one concept at a time and apply it immediately, learn as a team, and reinforce and sustain learning with solid application and understanding.

Each experience delivers professional learning for small teams of educators on a focused topic over the course of several weeks using a blended learning model. An NWEA Professional Learning Consultant facilitates some of the learning, while other portions are self-directed online learning for you and your colleagues.

<table>
<thead>
<tr>
<th>Timing</th>
<th>Learning phase</th>
<th>Focus</th>
<th>How</th>
</tr>
</thead>
<tbody>
<tr>
<td>The week before your team learning</td>
<td>Foundational Learning</td>
<td>Gain prerequisite knowledge and skills needed to prepare for Collaborative Learning</td>
<td>Online course</td>
</tr>
<tr>
<td>15–30 min.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In your team learning</td>
<td>Collaborative Learning</td>
<td>Guided by an NWEA Consultant, explore a relevant topic and learn how MAP® Growth™ data can support your practice</td>
<td>Facilitated onsite</td>
</tr>
<tr>
<td>30–60 min.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>After your team Collaborative Learning</td>
<td>Application</td>
<td>Immediately use new learning in ongoing classroom and team practice</td>
<td>Online course</td>
</tr>
<tr>
<td>time varies</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>As you and your colleagues apply your learning</td>
<td>Coaching (optional)</td>
<td>Give and get feedback on your efforts in small-group coaching sessions; sessions are facilitated by school personnel or by an NWEA Consultant for an additional charge</td>
<td>Facilitated onsite or virtually</td>
</tr>
<tr>
<td>45–60 min.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>As you and your colleagues apply your learning</td>
<td>Learning Boosters</td>
<td>Extend your learning and reflect with peers about how you’re applying your new learning</td>
<td>Online course</td>
</tr>
<tr>
<td>5–15 min.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

WHO SHOULD ATTEND

Primary audience:
• Teacher teams (up to 12 per team)
• Instructional coaches

Secondary audience:
• School leaders
• District leaders

MATERIALS

• Online course with handouts and blended learning opportunities to support transfer of learning to practice
• Teach-back guides for lead learners or instructional coaches with links to supplemental information

CONNECT

• Get in touch with your account manager by email or call 866.654.3246. We’ll be happy to discuss your needs.
Topics

+ **Partnering with Families Through Conferences**
  How do I communicate with families about results?
  Consider what to communicate with families to help build effective partnerships between home and school. Prepare to meet with families to discuss students’ performance using the MAP Growth Student Profile and Family reports.

+ **Responsive Lesson Planning**
  How should I adjust my instruction?
  Use MAP Growth data and the Learning Continuum to identify what students are ready to learn, and adapt an existing lesson to meet those needs. Explore the qualities that make an effective responsive lesson plan.

+ **Strategies for Growth**
  How are my students doing?
  Using data from at least two testing seasons, analyze the differences between student growth and proficiency. Contemplate reasons for the amount of growth students have made and begin an instructional plan for maximizing student growth.

+ **Goal Setting with Students**
  How can I involve students in setting academic goals?
  Set learning goals with students that are appropriately challenging. Explore ways to involve students in the process to increase their motivation, sense of ownership, and likelihood of success.

+ **Coaching for Applied Learning**
  How can I continue to refine my practice?
  Guided by an NWEA Consultant or a member of your team, share a success or challenge that you have encountered while trying what you learned during the Collaborative Learning session. Your team will ask questions and provide feedback to deepen your thinking about what you’re exploring in your practice.
Guidelines for a successful learning experience

**Onsite session preparation**
Your district/school contact and NWEA Consultant will make the arrangements in a planning call. We can accommodate up to six teams per day if all in one school and up to four per day if traveling between schools.

**Participants should bring the following to the live session:**
- Laptop or tablet that they’re comfortable using
- Power cord or extra battery
- MAP reports site login
- NWEA Professional Learning Online login

**Virtual coaching preparation**
Each virtual coaching session runs 45-60 minutes for a team of up to 12 educators. Use the checklist on this page to prepare for any virtual learning sessions.

**Send invitation to participants**
Responsible: Main Workshop Contact

Before the session, you’ll receive a calendar invitation from the NWEA Consultant. It will confirm the date/time of the session, include conference details, and describe what participants should bring.

- Forward the calendar invitation to all participants

**Identify session host**
Responsible: Main Workshop Contact

We recommend identifying a Session Host (an administrator, learning coordinator, or one of the workshop participants) to ensure the success of the virtual session. The Host provides an essential connection between the learners in the room and the NWEA Consultant. In addition to participating in the session learning activities, Host responsibilities may include:

- Setting up the room before the session
- Interacting with the Consultant during the live session to address participant needs, input, and questions
- Monitoring time for tasks/breaks
- Troubleshooting technology issues that may arise