## Small-Team Blended Learning

**Learn at a pace that works for you**

NWEA® Small-Team Blended Learning offerings leverage team meeting and planning times in your daily schedule to support you and your colleagues. These experiences enable teachers to take one concept at a time and apply it immediately, learn as a team, and reinforce and sustain learning with solid application and understanding.

Each experience delivers professional learning for small teams of educators on a focused topic over the course of several weeks using a blended learning model. An NWEA Professional Learning Consultant facilitates some of the learning, while other portions are self-directed online learning for you and your colleagues.

### Timing

<table>
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<tr>
<th>Learning Phase</th>
<th>Focus</th>
<th>How</th>
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| The week before your team learning | **Foundational Learning**  
15–30 MIN. | Gain prerequisite knowledge and skills needed to prepare for Collaborative Learning | Online course |
| In your team learning  | **Collaborative Learning**  
45–60 MIN. | Guided by an NWEA Consultant, explore a relevant topic and learn how MAP® Growth™ data can support your practice | Facilitated onsite or virtually |
| After your team Collaborative Learning | **Application**  
TIME VARIES | Immediately use new learning in ongoing classroom and team practice | Online course |
| As you and your colleagues apply your learning | **Coaching** (optional)  
45–60 MIN. | Give and get feedback on your efforts in small-group coaching sessions; sessions are facilitated by school personnel or by an NWEA Consultant for an additional charge | Facilitated onsite or virtually |
| As you and your colleagues apply your learning | **Learning Boosters**  
5–15 MIN. | Extend your learning and reflect with peers about how you’re applying your new learning | Online course |

### Who Should Attend

**Primary audience:**
- Teacher teams (up to 12 per team)
- Instructional coaches

**Secondary audience:**
- School leaders
- District leaders

### Materials

- Online course with digital materials and blended learning opportunities to support transfer of learning to practice
- Digital teach-back guides for lead learners or instructional coaches with links to supplemental information

### Connect

Get in touch with your account manager by email or call 866.654.3246 to be routed to them. We’ll be happy to discuss your needs.
Topics

Making Assessment Meaningful to Students
How can I increase student ownership of learning?
Motivate students to do their best on assessments by helping them understand the purpose of the assessments. Explore a process to explain an assessment to students, using MAP Growth as an example.

Partnering with Families Through Conferences
How do I communicate with families about results?
Consider what to communicate with families to help build effective partnerships between home and school. Prepare to meet with families to discuss students’ performance using the MAP Growth Student Profile and Family reports.

Responsive Planning for Instruction
How should I adjust my instruction?
Plan for responsive grade-level instruction, using MAP Growth data to identify students who may benefit from scaffolding or enrichment. Explore the qualities that make an effective responsive instructional plan.

Strategies for Growth
How are my students doing?
Using data from at least two testing seasons, analyze the differences between student growth and proficiency. Contemplate reasons for the amount of growth students have made and begin an instructional plan for maximizing student growth.

Goal Setting with Students
How can I involve students in setting academic goals?
Set learning goals with students that are appropriately challenging. Explore ways to involve students in the process to increase their motivation, sense of ownership, and likelihood of success.

ADD-ON TOPIC
Coaching for Applied Learning
How can I continue to refine my practice?
Guided by an NWEA Consultant or a member of your team, share a success or challenge that you have encountered while trying what you learned during the Collaborative Learning session. Your team will ask questions and provide feedback to deepen your thinking about what you’re exploring in your practice.
Guidelines for a successful learning experience

Session preparation
Your district/school contact and NWEA Consultant will make the arrangements in a planning call. We can accommodate up to six teams per day if onsite in one school or if virtual in any locations. We can accommodate up to four teams per day if onsite traveling between schools.

Participants should have the following in the live session:
- Laptop or tablet that they’re comfortable using
- Power cord or extra battery
- For virtual sessions, a webcam and a built-in or external microphone (one per site team or one per individual if joining remotely)
- MAP reports site login
- NWEA Professional Learning Online login

Virtual preparation
Each virtual collaborative learning or coaching session runs 45-60 minutes for a team of up to 12 educators. Use the checklist on this page to prepare for any virtual learning sessions.

Send invitation to participants
*Responsible: Main Workshop Contact*
Before the session, you’ll receive a calendar invitation from the NWEA Consultant. It will confirm the date/time of the session, include conference details, and describe what participants should bring.
- Forward the calendar invitation to all participants

Identify session host
*Responsible: Main Workshop Contact*
We recommend identifying a Session Host (an administrator, learning coordinator, or one of the workshop participants) to ensure the success of the virtual session. The Host provides an essential connection between the learners in the session and the NWEA Consultant. In addition to participating in the session learning activities, Host responsibilities may include:
- Setting up the room before the session or, if participants are in different locations, joining the meeting a few minutes early to assist as participants arrive
- Interacting with the Consultant during the live session to address participant needs, input, and questions—live or through the chat—and supporting questions that are site-specific
- Monitoring time for tasks/breaks
- Troubleshooting technology issues that may arise

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