

NWEA PROFESSIONAL LEARNING

# MAP Growth Professional Learning Catalog for Nevada Read by Grade 3



# MAP Growth Course Offerings for Nevada Read by Grade 3

The 2020–2021 NWEA® Read by Grade 3 Professional Learning Catalog provides a month-by-month overview of professional learning opportunities offered statewide for K–5 reading teachers, literacy educators, and administrators in support of Nevada’s Read by Grade 3 (RBG3) Program. These offerings are designed to support individuals and teams in developing professional learning plans that are meaningful and aligned to their goals for the year. This year, in response to COVID-19 impacts, all events will be virtual and offered in a manner to accommodate scheduling limitations. You will find dates, times, prerequisites, and details on the intended audience included with the descriptions. Registration is required and registration links are included for all workshops and webinars. Professional learning opportunities include the following:

## Webinars

Webinars are approximately one hour in length and delivered by a facilitator to a live audience. These webinars are offered on a first-come, first-served basis and have a maximum capacity of 200 participants. The content of each webinar is independent of the others; you can take one, a few, or the entire series depending on interest or need. Participants must register to attend live webinars. **Webinars will be recorded so content can be reviewed or shared.** A link to webinar recordings and any materials can be found on the [Nevada Read by Grade 3 Padlet®](#).

## Virtual Workshops

Virtual workshops are online learning opportunities taking the place of face-to-face events this year. Virtual workshops, except for the proctoring workshops, are delivered in two to three one-hour segments over multiple days. **The content of each segment will build on the previous segment.** Maximum capacity is 25 participants for each workshop. Attendees need to attend all segments of the workshop to receive CEUs. Participants must register for these workshops, and seats are available on a first-come, first-served basis. There will be a waitlist for sessions that reach maximum capacity.

## Professional Learning Online

On-demand learning is available anytime on Professional Learning Online for individuals or groups for team learning time. Access the [Nevada Read by Grade 3 Padlet](#) for course descriptions and links.

## Read by Grade 3 MAP Growth Nevada Literacy Summits

Back by popular demand are the fall and winter Read by Grade 3 (RBG3) MAP® Growth™ Nevada Literacy Summits, formerly known as Share Fairs. This year, these events will be held virtually. They will still be full-day events with multiple breakout sessions to differentiate by audience, readiness, and interest while focusing on using MAP Growth data to enhance literacy instruction. Engage with NWEA experts, literacy professionals, and your Nevada colleagues to share best practices to drive student learning. Specific information about locations, dates, and times for these events will be sent separately.

## Save the Date

- + Fall Nevada Literacy Summit—Saturday, October 17, 2020
- + Winter Nevada Literacy Summit—Saturday, February 6, 2021

## Continuing Education Units (CEUs)

This year, the Nevada Department of Education will be offering CEUs for workshops and webinars. To receive CEUs for workshops, **participants need to attend all segments of the workshop.** For webinars, participants must attend the **live event.** CEUs cannot be given for viewing webinar recordings. CEUs are based on hours attended: a 1-hour webinar earns 1 CEU, a 3-hour virtual workshop earns 3 CEUs, etc.

DATES AND TIMES	SESSION TITLE AND DESCRIPTION	ADDITIONAL INFORMATION
<b>AUGUST</b>		
7:00–9:00 a.m. Tuesday, August 4  <b>REGISTER</b>	VIRTUAL WORKSHOP <b>MAP Growth Proctoring: A Hands-on Workshop for Test Administration</b>  This hands-on training workshop is designed for new MAP Growth users by providing participants with the chance to experience the assessment as a proctor and as a student. Participants will also have the opportunity to examine best practices for setting up and proctoring MAP Growth tests both in-person and remotely. The workshop will also provide guidance to accessing help resources and addressing common troubleshooting techniques. All hands-on training scenarios and exercises will be done using a sample NWEA environment with your devices.	<b>Who should attend:</b> Testing coordinators, literacy educators, teacher proctors  <b>Prerequisites:</b> None  <b>Total learning time:</b> 2 hours
3:30–5:30 p.m. Thursday, August 6  <b>REGISTER</b>	VIRTUAL WORKSHOP <b>MAP Growth Proctoring: A Hands-on Workshop for Test Administration</b>  This hands-on training workshop is designed for new MAP Growth users by providing participants with the chance to experience the assessment as a proctor and as a student. Participants will also have the opportunity to examine best practices for setting up and proctoring MAP Growth tests both in-person and remotely. The workshop will also provide guidance to accessing help resources and addressing common troubleshooting techniques. All hands-on training scenarios and exercises will be done using a sample NWEA environment with your devices.	<b>Who should attend:</b> Testing coordinators, literacy educators, teacher proctors  <b>Prerequisites:</b> None  <b>Total learning time:</b> 2 hours

DATES AND TIMES	SESSION TITLE AND DESCRIPTION	ADDITIONAL INFORMATION
<p>7:00–9:00 a.m.</p> <p>Tuesday, August 11</p> <p><b>REGISTER</b></p>	<p>VIRTUAL WORKSHOP</p> <p><b>MAP Growth Proctoring: A Hands-on Workshop for Test Administration</b></p> <p>This hands-on training workshop is designed for new MAP Growth users by providing participants with the chance to experience the assessment as a proctor and as a student. Participants will also have the opportunity to examine best practices for setting up and proctoring MAP Growth tests both in-person and remotely. The workshop will also provide guidance to accessing help resources and addressing common troubleshooting techniques. All hands-on training scenarios and exercises will be done using a sample NWEA environment with your devices.</p>	<p><b>Who should attend:</b> Testing coordinators, literacy educators, teacher proctors</p> <p><b>Prerequisites:</b> None</p> <p><b>Total learning time:</b> 2 hours</p>
<p>3:30–4:30 p.m.</p> <p>Thursday, August 13</p> <p><b>REGISTER</b></p>	<p>WEBINAR</p> <p><b>Setting the Stage for a Successful Year</b></p> <p>What are the roles and responsibilities of a literacy educator? Learn about key MAP Growth data that supports the work of a literacy educator and how MAP Growth data can be used to support literacy teaching and learning.</p>	<p><b>Who should attend:</b> Literacy educators, teachers, administrators</p> <p><b>Total learning time:</b> 1 hour</p>
<p>7:00–8:00 a.m.</p> <p>Tuesday, August 18 and Wednesday, August 19</p> <p><b>REGISTER</b></p>	<p>VIRTUAL WORKSHOP</p> <p><b>MAP Growth Basics</b></p> <p>This workshop focuses on the key value and features of MAP Growth, provides a hands-on test experience, and ensures an optimal introduction to MAP Growth and NWEA for new partners.</p> <p><b>What you'll learn</b></p> <ul style="list-style-type: none"> <li>+ Explore the features of MAP Growth</li> <li>+ Understand essential elements of the MAP Growth assessment</li> <li>+ Learn about test engagement</li> <li>+ Identify resources for help</li> </ul>	<p><b>Who should attend:</b> Literacy educators, teachers, and anyone new to MAP Growth</p> <p><b>Prerequisites:</b> None</p> <p><b>Total learning time:</b> 2 hours</p>

DATES AND TIMES	SESSION TITLE AND DESCRIPTION	ADDITIONAL INFORMATION
<p>3:30–4:30 p.m.  <b>Tuesday, August 18</b>  <b>and</b>  <b>Wednesday, August 19</b></p> <p><b>REGISTER</b></p>	<p>VIRTUAL WORKSHOP</p> <p><b>MAP Growth Basics</b></p> <p>This workshop focuses on the key value and features of MAP Growth, provides a hands-on test experience, and ensures an optimal introduction to MAP Growth and NWEA for new partners.</p> <p><b>What you'll learn</b></p> <ul style="list-style-type: none"> <li>+ Explore the features of MAP Growth</li> <li>+ Understand essential elements of the MAP Growth assessment</li> <li>+ Learn about test engagement</li> <li>+ Identify resources for help</li> </ul>	<p><b>Who should attend:</b>  Literacy educators, teachers, and anyone new to MAP Growth</p> <p><b>Prerequisites:</b>  None</p> <p><b>Total learning time:</b>  2 hours</p>
<p>3:30–4:30 p.m.  <b>Thursday, August 20</b></p> <p><b>REGISTER</b></p>	<p>WEBINAR</p> <p><b>Leveraging MAP Growth Data for Back-to-School Planning</b></p> <p>How can MAP Growth data be used to navigate interrupted learning? Learn what MAP Growth data is key in supporting students in the absence of spring data.</p>	<p><b>Who should attend:</b>  Literacy educators, teachers, administrators</p> <p><b>Prerequisites:</b>  none</p> <p><b>Total learning time:</b>  1 hour</p>
<p>3:30–4:30 p.m.  <b>Tuesday, August 25</b>  <b>and</b>  <b>Wednesday, August 26</b></p> <p><b>REGISTER</b></p>	<p>VIRTUAL WORKSHOP</p> <p><b>MAP Growth Basics</b></p> <p>This workshop focuses on the key value and features of MAP Growth, provides a hands-on test experience, and ensures an optimal introduction to MAP Growth and NWEA for new partners</p> <p><b>What you'll learn</b></p> <ul style="list-style-type: none"> <li>+ Explore the features of MAP Growth</li> <li>+ Understand essential elements of the MAP Growth assessment</li> <li>+ Learn about test engagement</li> <li>+ Identify resources for help</li> </ul>	<p><b>Who should attend:</b>  Literacy educators, teachers, and anyone new to MAP Growth</p> <p><b>Prerequisites:</b>  none</p> <p><b>Total learning time:</b>  2 hours</p>

DATES AND TIMES	SESSION TITLE AND DESCRIPTION	ADDITIONAL INFORMATION
<b>SEPTEMBER</b>		
<p>7:00–8:00 a.m.</p> <p>Tuesday, September 1 and Thursday, September 3</p> <p><b>REGISTER</b></p>	<p>VIRTUAL WORKSHOP</p> <p><b>Making the Most of Your Early Literacy Assessment Data*</b></p> <p>How can multiple measures be used effectively to cultivate student reading progress and growth over time? Define your purpose for using MAP Growth reading and other reading assessments and triangulate the multiple sources of data to guide instructional decision-making. Gain a deeper understanding of how assessment data from multiple reading measures can be used to make growth purposeful for students.</p> <p><b>What you'll learn</b></p> <ul style="list-style-type: none"> <li>+ Identify how to use reading assessment data within your current structure</li> <li>+ Triangulate assessment and other reading data to support decision-making</li> </ul>	<p><b>Who should attend:</b> Literacy educators, teachers</p> <p><b>Total learning time:</b> 2 hours</p>
<p>3:30–4:30 p.m.</p> <p>Tuesday, September 1 and Thursday, September 3</p> <p><b>REGISTER</b></p>	<p>VIRTUAL WORKSHOP</p> <p><b>Making the Most of Your Early Literacy Assessment Data*</b></p> <p>How can multiple measures be used effectively to cultivate student reading progress and growth over time? Define your purpose for using MAP Growth reading and other reading assessments and triangulate the multiple sources of data to guide instructional decision-making. Gain a deeper understanding of how assessment data from multiple reading measures can be used to make growth purposeful for students.</p> <p><b>What you'll learn</b></p> <ul style="list-style-type: none"> <li>+ Identify how to use reading assessment data within your current structure</li> <li>+ Triangulate assessment and other reading data to support decision-making</li> </ul>	<p><b>Who should attend:</b> Literacy educators, teachers</p> <p><b>Total learning time:</b> 2 hours</p>

\*This session is assessment-agnostic and aids teachers and literacy educators in understanding how to cultivate the use of appropriate assessment data.

DATES AND TIMES	SESSION TITLE AND DESCRIPTION	ADDITIONAL INFORMATION
<p>7:00–8:00 a.m.</p> <p>Tuesday, September 8 and Wednesday, September 9</p> <p><a href="#">REGISTER</a></p>	<p>VIRTUAL WORKSHOP</p> <p><b>Connecting MAP Growth Scores to Student Learning</b></p> <p>Once you are comfortable with the basics of administering MAP Growth assessments, get hands-on with your reports. Learn to access, interpret, and apply rich data.</p> <p><b>What you’ll learn</b></p> <ul style="list-style-type: none"> <li>+ Understand how MAP Growth RIT scores measure what each student knows and is ready to learn</li> <li>+ Identify ways to use MAP Growth data to flexibly group students</li> <li>+ Access, interpret, and apply MAP Growth data</li> <li>+ Analyze MAP Growth data to support planning and instructional decisions</li> </ul>	<p><b>Who should attend:</b> Literacy educators, teachers, and anyone new to MAP Growth</p> <p><b>Prerequisites:</b> MAP Growth Basics or a deep understanding of the unique nature of the MAP Growth assessment</p> <p>At least one MAP Growth test event completed before attending</p> <p><b>Total learning time:</b> 2 hours</p>
<p>3:30–4:30 p.m.</p> <p>Tuesday, September 8 and Wednesday, September 9</p> <p><a href="#">REGISTER</a></p>	<p>VIRTUAL WORKSHOP</p> <p><b>Connecting MAP Growth Scores to Student Learning</b></p> <p>Once you are comfortable with the basics of administering MAP Growth assessments, get hands-on with your reports. Learn to access, interpret, and apply rich data.</p> <p><b>What you’ll learn</b></p> <ul style="list-style-type: none"> <li>+ Understand how MAP Growth RIT scores measure what each student knows and is ready to learn</li> <li>+ Identify ways to use MAP Growth data to flexibly group students</li> <li>+ Access, interpret, and apply MAP Growth data</li> <li>+ Analyze MAP Growth data to support planning and instructional decisions</li> </ul>	<p><b>Who should attend:</b> Literacy educators, teachers, and anyone new to MAP Growth</p> <p><b>Prerequisites:</b> MAP Growth Basics or a deep understanding of the unique nature of the MAP Growth assessment</p> <p>At least one MAP Growth test event completed before attending</p> <p><b>Total learning time:</b> 2 hours</p>
<p>3:30–4:30 p.m.</p> <p>Thursday, September 10</p> <p><a href="#">REGISTER</a></p>	<p>WEBINAR</p> <p><b>Key Elements of MAP Growth Data</b></p> <p>Understand and learn to apply key MAP Growth data points to support planning for literacy instruction and growth.</p>	<p><b>Who should attend:</b> Literacy educators, teachers</p> <p><b>Total learning time:</b> 1 hour</p>

DATES AND TIMES	SESSION TITLE AND DESCRIPTION	ADDITIONAL INFORMATION
<p>3:30–4:30 p.m.</p> <p>Tuesday, September 15 and Wednesday, September 16</p> <p><a href="#">REGISTER</a></p>	<p>VIRTUAL WORKSHOP</p> <p><b>Connecting MAP Growth Scores to Student Learning</b></p> <p>Once you are comfortable with the basics of administering MAP Growth assessments, get hands-on with your reports. Learn to access, interpret, and apply rich data.</p> <p><b>What you'll learn</b></p> <ul style="list-style-type: none"> <li>+ Understand how MAP Growth RIT scores measure what each student knows and is ready to learn</li> <li>+ Identify ways to use MAP Growth data to flexibly group students</li> <li>+ Access, interpret, and apply MAP Growth data</li> <li>+ Analyze MAP Growth data to support planning and instructional decisions</li> </ul>	<p><b>Who should attend:</b> Literacy educators, teachers, and anyone new to MAP Growth</p> <p><b>Prerequisites:</b> MAP Growth Basics or a deep understanding of the unique nature of the MAP Growth assessment</p> <p>At least one MAP Growth test event completed before attending</p> <p><b>Total learning time:</b> 2 hours</p>
<p>3:30–4:30 p.m.</p> <p>Thursday, September 17</p> <p><a href="#">REGISTER</a></p>	<p>WEBINAR</p> <p><b>Introduction to MAP Growth Data Conversations</b></p> <p>Learn how beginning, middle, and end-of-year data conversations can support teachers. Key MAP Growth data points are highlighted. Literacy educators learn to support teachers in their analysis of status and growth data and plan for next steps.</p>	<p><b>Who should attend:</b> Literacy educators, teachers, administrators</p> <p><b>Total learning time:</b> 1 hour</p>
<p>3:30–4:30 p.m.</p> <p>Tuesday, September 22 and Thursday, September 24</p> <p><a href="#">REGISTER</a></p>	<p>VIRTUAL WORKSHOP</p> <p><b>Making the Most of Your Early Literacy Assessment Data*</b></p> <p>How can multiple measures be used effectively to cultivate student reading progress and growth over time? Define your purpose for using MAP Growth reading and other reading assessments and triangulate the multiple sources of data to guide instructional decision-making. Gain a deeper understanding of how assessment data from multiple reading measures can be used to make growth purposeful for students.</p> <p><b>What you'll learn</b></p> <ul style="list-style-type: none"> <li>+ Identify how to use reading assessment data within your current structure</li> <li>+ Triangulate assessment and other reading data to support decision-making</li> </ul> <p>*This session is assessment-agnostic and aids teachers and literacy educators in understanding how to cultivate the use of appropriate assessment data.</p>	<p><b>Who should attend:</b> Literacy educators, teachers</p> <p><b>Prerequisites:</b> None</p> <p><b>Total learning time:</b> 2 hours</p>

DATES AND TIMES	SESSION TITLE AND DESCRIPTION	ADDITIONAL INFORMATION
<p>7:00–8:00 a.m.</p> <p>Tuesday, September 29 and Wednesday, September 30</p> <p><b>REGISTER</b></p>	<p>VIRTUAL WORKSHOP</p> <p><b>Student Growth and Goal Setting with MAP Growth</b></p> <p>Plan how to use your MAP Growth data to inform ongoing work, with a focus on goal setting with students.</p> <p><b>What you'll learn</b></p> <ul style="list-style-type: none"> <li>+ Build on practices that use growth projection data and learning statements to engage students in setting academic goals</li> <li>+ Access and interpret growth data and apply it to student instruction</li> <li>+ Explore reports and resources to support sharing performance and growth data with students and parents</li> </ul>	<p><b>Who should attend:</b> Literacy educators, teachers</p> <p><b>Prerequisites:</b> MAP Growth Basics is required; MAP Growth Essential Reports workshop would be helpful</p> <p>At least one MAP Growth test event completed before attending</p> <p><b>Total learning time:</b> 2 hours</p>
<p>3:30–4:30 p.m.</p> <p>Tuesday, September 29 and Wednesday, September 30</p> <p><b>REGISTER</b></p>	<p>VIRTUAL WORKSHOP</p> <p><b>Student Growth and Goal Setting with MAP Growth</b></p> <p>Plan how to use your MAP Growth data to inform ongoing work, with a focus on goal setting with students.</p> <p><b>What you'll learn</b></p> <ul style="list-style-type: none"> <li>+ Build on practices that use growth projection data and learning statements to engage students in setting academic goals</li> <li>+ Access and interpret growth data and apply it to student instruction</li> <li>+ Explore reports and resources to support sharing performance and growth data with students and parents</li> </ul>	<p><b>Who should attend:</b> Literacy educators, teachers</p> <p><b>Prerequisites:</b> MAP Growth Basics is required; MAP Growth Essential Reports workshop would be helpful</p> <p>At least one MAP Growth test event completed before attending</p> <p><b>Total learning time:</b> 2 hours</p>

DATES AND TIMES	SESSION TITLE AND DESCRIPTION	ADDITIONAL INFORMATION
<b>OCTOBER</b>		
<p>7:00–8:00 a.m.</p> <p>Monday, October 5 and Tuesday, October 6</p> <p><a href="#">REGISTER</a></p>	<p>VIRTUAL WORKSHOP</p> <p><b>Beginning-of-Year Data Conversations</b></p> <p>Participants learn the components and process of effective data conversations to plan for and inform instructional decision-making for increased student growth and achievement. Participants will begin to develop a cycle of continuous improvement grounded in essential data analysis practices.</p> <p><b>Essential questions</b></p> <ul style="list-style-type: none"> <li>+ What are our strengths and areas of focus?</li> <li>+ What considerations need to be made for school restart?</li> <li>+ What strategies can be considered to maximize growth for students?</li> <li>+ What are our success indicators?</li> </ul>	<p><b>Who should attend:</b> School RBG3 Team</p> <p><b>What to bring:</b> Fall data sets that can include MAP Growth data, classroom data, attendance data, etc.</p> <p><b>Total learning time:</b> 2 hours</p>
<p>3:30–4:30 p.m.</p> <p>Tuesday, October 6 and Wednesday, October 7</p> <p><a href="#">REGISTER</a></p>	<p>VIRTUAL WORKSHOP</p> <p><b>Student Growth and Goal Setting with MAP Growth</b></p> <p>Plan how to use your MAP Growth data to inform ongoing work, with a focus on goal setting with students.</p> <p><b>What you'll learn</b></p> <ul style="list-style-type: none"> <li>+ Build on practices that use growth projection data and learning statements to engage students in setting academic goals</li> <li>+ Access and interpret growth data and apply it to student instruction</li> <li>+ Explore reports and resources to support sharing performance and growth data with students and parents</li> </ul>	<p><b>Who should attend:</b> Literacy educators, teachers</p> <p><b>Prerequisites:</b> MAP Growth Basics; MAP Growth Essential Reports workshop would be helpful</p> <p>At least one MAP Growth test event completed before attending</p> <p><b>Total learning time:</b> 2 hours</p>
<p>3:30–4:30 p.m.</p> <p>Thursday, October 8</p> <p><a href="#">REGISTER</a></p>	<p>WEBINAR</p> <p><b>The Family Report</b></p> <p>Participants gain a deeper understanding of the MAP Growth Family report and how to use the report in conversations with families.</p>	<p><b>Who should attend:</b> Teachers, Literacy educators, administrators</p> <p><b>Total learning time:</b> 1 hour</p>

DATES AND TIMES	SESSION TITLE AND DESCRIPTION	ADDITIONAL INFORMATION
<p>7:00–8:00 a.m.</p> <p>Monday, October 12 and Wednesday, October 14</p> <p><a href="#">REGISTER</a></p>	<p>VIRTUAL WORKSHOP</p> <p><b>Beginning-of-Year Data Conversations</b></p> <p>Participants learn the components and process of effective data conversations to plan for and inform instructional decision-making for increased student growth and achievement. Participants will begin to develop a cycle of continuous improvement grounded in essential data analysis practices.</p> <p><b>Essential questions</b></p> <ul style="list-style-type: none"> <li>+ What are our strengths and areas of focus?</li> <li>+ What considerations need to be made for school restart?</li> <li>+ What strategies can be considered to maximize growth for students?</li> <li>+ What are our success indicators?</li> </ul>	<p><b>Who should attend:</b> School RBG3 Teams</p> <p><b>Prerequisites:</b> Fall data sets that can include MAP Growth data, classroom data, attendance data, etc.</p> <p><b>Total learning time:</b> 2 hours</p>
<p>3:30–4:30 p.m.</p> <p>Monday, October 12 and Wednesday, October 14</p> <p><a href="#">REGISTER</a></p>	<p>VIRTUAL WORKSHOP</p> <p><b>Beginning-of-Year Data Conversations</b></p> <p>Participants learn the components and process of effective data conversations to plan for and inform instructional decision-making for increased student growth and achievement. Participants will begin to develop a cycle of continuous improvement grounded in essential data analysis practices.</p> <p><b>Essential questions</b></p> <ul style="list-style-type: none"> <li>+ What are our strengths and areas of focus?</li> <li>+ What considerations need to be made for school restart?</li> <li>+ What strategies can be considered to maximize growth for students?</li> <li>+ What are our success indicators?</li> </ul>	<p><b>Who should attend:</b> School RBG3 Teams</p> <p><b>What to bring:</b> Fall data sets that can include MAP Growth data, classroom data, attendance data, etc.</p> <p><b>Total learning time:</b> 2 hours</p>
<p>3:30–4:30 p.m.</p> <p>Thursday, October 15</p> <p><a href="#">REGISTER</a></p>	<p>WEBINAR</p> <p><b>Using MAP Growth Reports and the Learning Continuum</b></p> <p>Learn how to use MAP Growth reports and the Learning Continuum to gauge student readiness and investigate skills and concepts that may be a useful source of information for planning ways to scaffold or enrich grade level instruction for students.</p>	<p><b>Who should attend:</b> Literacy educators, teachers</p> <p><b>Total learning time:</b> 1 hour</p>

DATES AND TIMES	SESSION TITLE AND DESCRIPTION	ADDITIONAL INFORMATION
<p>7:00–8:00 a.m.</p> <p>Monday, October 19 and Tuesday, October 20 and Thursday, October 22</p> <p><b>REGISTER</b></p>	<p>VIRTUAL WORKSHOP</p> <p><b>Applying Classroom Assessment Standards</b></p> <p>Explore standards issued by the Joint Committee on Standards for Educational Evaluation (JCSEE) that guide sound classroom assessment.</p> <p><b>What you'll learn</b></p> <ul style="list-style-type: none"> <li>+ Use the Approaches to Classroom Assessment Inventory to start conversations about classroom assessment standards</li> <li>+ Develop familiarity with standards that guide sound practices in classroom assessment</li> <li>+ Explore areas of feedback for teachers</li> </ul>	<p><b>Who should attend:</b> School/district leaders, literacy educators, teachers</p> <p><b>Total learning time:</b> 3 hours</p>
<p>3:30–4:30 p.m.</p> <p>Monday, October 19 and Tuesday, October 20 and Thursday, October 22</p> <p><b>REGISTER</b></p>	<p>VIRTUAL WORKSHOP</p> <p><b>Applying Classroom Assessment Standards</b></p> <p>Explore standards issued by the Joint Committee on Standards for Educational Evaluation (JCSEE) that guide sound classroom assessment.</p> <p><b>What you'll learn</b></p> <ul style="list-style-type: none"> <li>+ Use the Approaches to Classroom Assessment Inventory to start conversations about classroom assessment standards</li> <li>+ Develop familiarity with standards that guide sound practices in classroom assessment</li> <li>+ Explore areas of feedback for teachers</li> </ul>	<p><b>Who should attend:</b> School/district leaders, literacy educators, teachers</p> <p><b>Total learning time:</b> 3 hours</p>
<p>3:30–4:30 p.m.</p> <p>Monday, October 26 and Tuesday, October 27 and Thursday, October 29</p> <p><b>REGISTER</b></p>	<p>VIRTUAL WORKSHOP</p> <p><b>Applying Classroom Assessment Standards</b></p> <p>Explore standards issued by the Joint Committee on Standards for Educational Evaluation (JCSEE) that guide sound classroom assessment.</p> <p><b>What you'll learn</b></p> <ul style="list-style-type: none"> <li>+ Use the Approaches to Classroom Assessment Inventory to start conversations about classroom assessment standards</li> <li>+ Develop familiarity with standards that guide sound practices in classroom assessment</li> <li>+ Explore areas of feedback for teachers</li> </ul>	<p><b>Who should attend:</b> School/district leaders, literacy educators, teachers</p> <p><b>Total learning time:</b> 3 hours</p>

DATES AND TIMES	SESSION TITLE AND DESCRIPTION	ADDITIONAL INFORMATION
<b>NOVEMBER/DECEMBER</b>		
<p>7:00–8:00 a.m.</p> <p>Wednesday, November 4 and Thursday, November 5</p> <p><b>REGISTER</b></p>	<p>VIRTUAL WORKSHOP</p> <p><b>Responsive Instructional Planning</b></p> <p>Dive deeper into classroom applications of MAP Growth data to support scaffolding and enrichment as it relates to responsive grade-level instruction.</p> <p><b>What you'll learn</b></p> <ul style="list-style-type: none"> <li>+ Apply MAP Growth reports and resources to support student learning</li> <li>+ Leverage student zone of proximal development to maximize growth</li> <li>+ Plan responsively for instruction to address learning needs, access, and equity in the classroom</li> </ul>	<p><b>Who should attend:</b> Literacy educators, teachers</p> <p><b>Prerequisites:</b> MAP Growth Essential Reports workshop</p> <p>At least one MAP Growth test event completed before attending</p> <p><b>Total learning time:</b> 2 hours</p>
<p>3:30–4:30 p.m.</p> <p>Wednesday, November 4 and Thursday, November 5</p> <p><b>REGISTER</b></p>	<p>VIRTUAL WORKSHOP</p> <p><b>Responsive Instructional Planning</b></p> <p>Dive deeper into classroom applications of MAP Growth data to support scaffolding and enrichment as it relates to responsive grade-level instruction.</p> <p><b>What you'll learn</b></p> <ul style="list-style-type: none"> <li>+ Apply MAP Growth reports and resources to support student learning</li> <li>+ Leverage student zone of proximal development to maximize growth</li> <li>+ Plan responsively for instruction to address learning needs, access, and equity in the classroom</li> </ul>	<p><b>Who should attend:</b> Literacy educators, teachers</p> <p><b>Prerequisites:</b> MAP Growth Essential Reports workshop</p> <p>At least one MAP Growth test event completed before attending</p> <p><b>Total learning time:</b> 2 hours</p>
<p>7:00–8:00 a.m.</p> <p>Monday, November 9 and Tuesday, November 10 and Thursday, November 12</p> <p><b>REGISTER</b></p>	<p>VIRTUAL WORKSHOP</p> <p><b>Student-Centered Assessment Literacy</b></p> <p>Consider how to build a culture of learning to deepen engagement and to activate student ownership of learning.</p> <p><b>What you'll learn</b></p> <ul style="list-style-type: none"> <li>+ Understand the elements needed to actively engage learners in assessment</li> <li>+ Examine strategies to support elements of engagement</li> <li>+ Plan increased involvement of learners in the classroom assessment process</li> </ul>	<p><b>Who should attend:</b> Literacy educators, teachers</p> <p><b>Total learning time:</b> 3 hours</p>

DATES AND TIMES	SESSION TITLE AND DESCRIPTION	ADDITIONAL INFORMATION
<p>3:30–4:30 p.m.</p> <p>Monday, November 9 and Tuesday, November 10 and Thursday, November 12</p> <p><b>REGISTER</b></p>	<p>VIRTUAL WORKSHOP</p> <p><b>Student-Centered Assessment Literacy</b></p> <p>Consider how to build a culture of learning to deepen engagement and to activate student ownership of learning.</p> <p><b>What you'll learn</b></p> <ul style="list-style-type: none"> <li>+ Understand the elements needed to actively engage learners in assessment</li> <li>+ Examine strategies to support elements of engagement</li> <li>+ Plan increased involvement of learners in the classroom assessment process</li> </ul>	<p><b>Who should attend:</b> Literacy educators, teachers</p> <p><b>Total learning time:</b> 3 hours</p>
<p>3:30–4:30 p.m.</p> <p>Tuesday, November 17 and Wednesday, November 18</p> <p><b>REGISTER</b></p>	<p>VIRTUAL WORKSHOP</p> <p><b>Responsive Instructional Planning</b></p> <p>Dive deeper into classroom applications of MAP Growth data to support scaffolding and enrichment as it relates to responsive grade-level instruction.</p> <p><b>What you'll learn</b></p> <ul style="list-style-type: none"> <li>+ Apply MAP Growth reports and resources to support student learning</li> <li>+ Leverage student zone of proximal development to maximize growth</li> <li>+ Plan responsively for instruction to address learning needs, access, and equity in the classroom</li> </ul>	<p><b>Who should attend:</b> Literacy educators, teachers</p> <p><b>Prerequisites:</b> MAP Growth Essential Reports workshop</p> <p>At least one MAP Growth test event completed before attending</p> <p><b>Total learning time:</b> 2 hours</p>
<p>3:30–4:30 p.m.</p> <p>Monday, November 30 and Tuesday, December 1 and Thursday, December 3</p> <p><b>REGISTER</b></p>	<p>VIRTUAL WORKSHOP</p> <p><b>Student-Centered Assessment Literacy</b></p> <p>Consider how to build a culture of learning to deepen engagement and to activate student ownership of learning.</p> <p><b>What you'll learn</b></p> <ul style="list-style-type: none"> <li>+ Understand the elements needed to actively engage learners in assessment</li> <li>+ Examine strategies to support elements of engagement</li> <li>+ Plan increased involvement of learners in the classroom assessment process</li> </ul>	<p><b>Who should attend:</b> Literacy educators, teachers</p> <p><b>Total learning time:</b> 3 hours</p>

DATES AND TIMES	SESSION TITLE AND DESCRIPTION	ADDITIONAL INFORMATION
<b>JANUARY 2021</b>		
<p>7:00–8:00 a.m.</p> <p>Tuesday, January 12 and Wednesday, January 13</p> <p><a href="#">REGISTER</a></p>	<p>VIRTUAL WORKSHOP</p> <p><b>Responsive Instructional Planning*</b></p> <p>Dive deeper into classroom applications of MAP Growth data to support scaffolding and enrichment as it relates to responsive grade-level instruction.</p> <p><b>What you'll learn</b></p> <ul style="list-style-type: none"> <li>+ Apply MAP Growth reports and resources to support student learning</li> <li>+ Leverage student zone of proximal development to maximize growth</li> <li>+ Plan responsively for instruction to address learning needs, access, and equity in the classroom</li> </ul>	<p><b>Who should attend:</b> Literacy educators, teachers</p> <p><b>Prerequisites:</b> MAP Growth Essential Reports workshop</p> <p>At least one MAP Growth test event completed before attending</p> <p><b>Total learning time:</b> 2 hours</p>
<p>3:30–4:30 p.m.</p> <p>Tuesday, January 12 and Wednesday, January 13</p> <p><a href="#">REGISTER</a></p>	<p>VIRTUAL WORKSHOP</p> <p><b>Responsive Instructional Planning*</b></p> <p>Dive deeper into classroom applications of MAP Growth data to support scaffolding and enrichment as it relates to responsive grade-level instruction.</p> <p><b>What you'll learn</b></p> <ul style="list-style-type: none"> <li>+ Apply MAP Growth reports and resources to support student learning</li> <li>+ Leverage student zone of proximal development to maximize growth</li> <li>+ Plan responsively for instruction to address learning needs, access, and equity in the classroom</li> </ul>	<p><b>Who should attend:</b> Literacy educators, teachers</p> <p><b>Prerequisites:</b> MAP Growth Essential Reports workshop</p> <p>At least one MAP Growth test event completed before attending</p> <p><b>Total learning time:</b> 2 hours</p>
<p>3:30–4:30 p.m.</p> <p>Tuesday, January 19 and Wednesday, January 20</p> <p><a href="#">REGISTER</a></p>	<p>VIRTUAL WORKSHOP</p> <p><b>Responsive Instructional Planning*</b></p> <p>Dive deeper into classroom applications of MAP Growth data to support scaffolding and enrichment as it relates to responsive grade-level instruction.</p> <p><b>What you'll learn</b></p> <ul style="list-style-type: none"> <li>+ Apply MAP Growth reports and resources to support student learning</li> <li>+ Leverage student zone of proximal development to maximize growth</li> <li>+ Plan responsively for instruction to address learning needs, access, and equity in the classroom</li> </ul>	<p><b>Who should attend:</b> Literacy educators, teachers</p> <p><b>Prerequisites:</b> MAP Growth Essential Reports workshop</p> <p>At least one MAP Growth test event completed before attending</p> <p><b>Total learning time:</b> 2 hours</p>

\*This is the same content as the November session with an opportunity for participants to extend their learning.

DATES AND TIMES	SESSION TITLE AND DESCRIPTION	ADDITIONAL INFORMATION
<p>3:30–4:30 p.m.</p> <p>Thursday, January 21</p> <p><b>REGISTER</b></p>	<p>WEBINAR</p> <p><b>Midpoint MAP Growth Data Conversations</b></p> <p>Literacy educators learn the critical data points to review for midpoint year discussions. They will learn questions that will support teachers in thinking about their practice and designing next steps to move forward.</p>	<p><b>Who should attend:</b> Literacy educators, teachers, administrators</p> <p><b>Total learning time:</b> 1 hour</p>
<p>7:00–8:00 a.m.</p> <p>Monday, January 25 and Tuesday, January 26 and Thursday, January 28</p> <p><b>REGISTER</b></p>	<p>VIRTUAL WORKSHOP</p> <p><b>Triangulating Data for Instructional Insights</b></p> <p>Explore the development of focus questions to help guide efforts when triangulating data to inform decisions—decision-driven data collection.</p> <p><b>What you’ll learn</b></p> <ul style="list-style-type: none"> <li>+ Identify questions that benefit from triangulating evidence of learning from multiple sources</li> <li>+ Understand how to use insights from multiple data sources to develop an action plan for meeting students’ needs</li> </ul>	<p><b>Who should attend:</b> School/district leaders, literacy educators, teachers</p> <p><b>Total learning time:</b> 3 hours</p>
<p>3:30–4:30 p.m.</p> <p>Monday, January 25 and Tuesday, January 26 and Thursday, January 28</p> <p><b>REGISTER</b></p>	<p>VIRTUAL WORKSHOP</p> <p><b>Triangulating Data for Instructional Insights</b></p> <p>Explore the development of focus questions to help guide efforts when triangulating data to inform decisions—decision-driven data collection.</p> <p><b>What you’ll learn</b></p> <ul style="list-style-type: none"> <li>+ Identify questions that benefit from triangulating evidence of learning from multiple sources</li> <li>+ Understand how to use insights from multiple data sources to develop an action plan for meeting students’ needs</li> </ul>	<p><b>Who should attend:</b> School/district leaders, literacy educators, teachers</p> <p><b>Total learning time:</b> 3 hours</p>

DATES AND TIMES	SESSION TITLE AND DESCRIPTION	ADDITIONAL INFORMATION
<b>FEBRUARY</b>		
<p>3:30–4:30 p.m.</p> <p><b>Monday, February 1 and Tuesday, February 2 and Thursday, February 4</b></p> <p><b>REGISTER</b></p>	<p>VIRTUAL WORKSHOP</p> <p><b>Triangulating Data for Instructional Insights</b></p> <p>Explore the development of focus questions to help guide efforts when triangulating data to inform decisions—decision-driven data collection.</p> <p><b>What you’ll learn</b></p> <ul style="list-style-type: none"> <li>+ Identify questions that benefit from triangulating evidence of learning from multiple sources</li> <li>+ Understand how to use insights from multiple data sources to develop an action plan for meeting students’ needs</li> </ul>	<p><b>Who should attend:</b> School/district leaders, literacy educators, teachers</p> <p><b>Total learning time:</b> 3 hours</p>
<p>7:00–8:00 a.m.</p> <p><b>Wednesday, February 17 and Thursday, February 18</b></p> <p><b>REGISTER</b></p>	<p>VIRTUAL WORKSHOP</p> <p><b>Midyear Data Conversations</b></p> <p>Through review of data conversations and the planning process, participants will examine winter data to plan for and inform instructional decision-making for increased student growth and achievement. Participants will use a cycle of continuous improvement grounded in essential data analysis practices to develop or refine their plans.</p> <p><b>Essential questions</b></p> <ul style="list-style-type: none"> <li>+ What are our strengths and areas of focus?</li> <li>+ Are we on track to meet our growth targets?</li> <li>+ Are all students making progress? If not, who is? Who is not?</li> <li>+ What action steps will be taken?</li> </ul>	<p><b>Who should attend:</b> School RBG3 Teams</p> <p><b>What to bring:</b> Winter data sets that can include MAP Growth data, classroom data, attendance data, etc.</p> <p><b>Total learning time:</b> 2 hours</p>

DATES AND TIMES	SESSION TITLE AND DESCRIPTION	ADDITIONAL INFORMATION
<p>3:30–4:30 p.m.</p> <p>Wednesday, February 17 and Thursday, February 18</p> <p><a href="#">REGISTER</a></p>	<p>VIRTUAL WORKSHOP</p> <p><b>Midyear Data Conversations</b></p> <p>Through review of data conversations and the planning process, participants will examine winter data to plan for and inform instructional decision-making for increased student growth and achievement. Participants will use a cycle of continuous improvement grounded in essential data analysis practices to develop or refine their plans.</p> <p><b>Essential questions</b></p> <ul style="list-style-type: none"> <li>+ What are our strengths and areas of focus?</li> <li>+ Are we on track to meet our growth targets?</li> <li>+ Are all students making progress? If not, who is? Who is not?</li> <li>+ What action steps will be taken?</li> </ul>	<p><b>Who should attend:</b> School RBG3 Teams</p> <p><b>What to bring:</b> Winter data sets that can include MAP Growth data, classroom data, attendance data, etc.</p> <p><b>Total learning time:</b> 2 hours</p>
<p>3:30–4:30 p.m.</p> <p>Wednesday, February 24 and Thursday, February 25</p> <p><a href="#">REGISTER</a></p>	<p>VIRTUAL WORKSHOP</p> <p><b>Midyear Data Conversations</b></p> <p>Through review of data conversations and the planning process, participants will examine winter data to plan for and inform instructional decision-making for increased student growth and achievement. Participants will use a cycle of continuous improvement grounded in essential data analysis practices to develop or refine their plans.</p> <p><b>Essential questions</b></p> <ul style="list-style-type: none"> <li>+ What are our strengths and areas of focus?</li> <li>+ Are we on track to meet our growth targets?</li> <li>+ Are all students making progress? If not, who is? Who is not?</li> <li>+ What action steps will be taken?</li> </ul>	<p><b>Who should attend:</b> School RBG3 Teams</p> <p><b>What to bring:</b> Winter data sets that can include MAP Growth data, classroom data, attendance data, etc.</p> <p><b>Total learning time:</b> 2 hours</p>

DATES AND TIMES	SESSION TITLE AND DESCRIPTION	ADDITIONAL INFORMATION
<b>APRIL</b>		
3:30–4:30 p.m. Thursday, April 29  <b>REGISTER</b>	<b>WEBINAR</b> <b>End-of-Year MAP Growth Data Conversations</b>  Literacy educators learn the critical data points to review for end-of-year discussions. They will learn (and develop) questions that will assist teachers in reflecting on their practice, identifying successes and places for growth.	<b>Who should attend:</b> Literacy educators, teachers, administrators  <b>Total learning time:</b> 1 hour
<b>MAY</b>		
7:00–8:00 a.m. Tuesday, May 4 and Thursday, May 6  <b>REGISTER</b>	<b>VIRTUAL WORKSHOP</b> <b>End-of-Year Data Conversations</b>  Through the data conversations and planning process, participants will apply the essential practices in the collaborative analysis of data to inform instructional decision-making for increased student growth and achievement. Participants will examine their data and annual plan to determine adjustments to be made for next year.  <b>Essential questions</b> <ul style="list-style-type: none"> <li>+ What are our strengths and areas of need?</li> <li>+ Did we meet our growth targets? Why or why not?</li> <li>+ Were our strategies effective? How do we know?</li> </ul>	<b>Who should attend:</b> School RBG3 Teams  <b>What to bring:</b> End-of-year data sets that can include MAP Growth data, classroom data, attendance data, etc.  <b>Total learning time:</b> 2 hours

DATES AND TIMES	SESSION TITLE AND DESCRIPTION	ADDITIONAL INFORMATION
<p>3:30–4:30 p.m. Tuesday, May 4 and Thursday, May 6</p> <p><b>REGISTER</b></p>	<p>VIRTUAL WORKSHOP</p> <p><b>End-of-Year Data Conversations</b></p> <p>Through the data conversations and planning process, participants will apply the essential practices in the collaborative analysis of data to inform instructional decision-making for increased student growth and achievement. Participants will examine their data and annual plan to determine adjustments to be made for next year.</p> <p><b>Essential questions</b></p> <ul style="list-style-type: none"> <li>+ What are our strengths and areas of need?</li> <li>+ Did we meet our growth targets? Why or why not?</li> <li>+ Were our strategies effective? How do we know?</li> </ul>	<p><b>Who should attend:</b> School RBG3 Teams</p> <p><b>What to bring:</b> End-of-year data sets that can include MAP Growth data, classroom data, attendance data, etc.</p> <p><b>Total learning time:</b> 2 hours</p>
<p>3:30–4:30 p.m. Tuesday, May 11 and Thursday, May 13</p> <p><b>REGISTER</b></p>	<p>VIRTUAL WORKSHOP</p> <p><b>End-of-Year Data Conversations</b></p> <p>Through the data conversations and planning process, participants will apply the essential practices in the collaborative analysis of data to inform instructional decision-making for increased student growth and achievement. Participants will examine their data and annual plan to determine adjustments to be made for next year.</p> <p><b>Essential questions</b></p> <ul style="list-style-type: none"> <li>+ What are our strengths and areas of need?</li> <li>+ Did we meet our growth targets? Why or why not?</li> <li>+ Were our strategies effective? How do we know?</li> </ul>	<p><b>Who should attend:</b> School RBG3 Teams</p> <p><b>What to bring:</b> End-of-year data sets that can include MAP Growth data, classroom data, attendance data, etc.</p> <p><b>Total learning time:</b> 2 hours</p>



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